

**Iduma Elementary
Parent/Student Handbook
2022-2023**



4400 Foster Lane
Killeen, Texas 76549
(254) 336-2590

Katy Bohannon, Principal

This handbook has been prepared to help you become familiar with our campus and district policies and procedures. Should you have questions or concerns, please contact our school office at (254) 336-2590.

First Day/First Week of School

The first day of school is an exciting time in the life of a student. Here are a few things you can do to make it easier for everyone:

1. Your child’s room and teacher assignment will be posted in the main hallway. Teachers, assistants, and support staff will be in the hallways to help your child.
2. We serve breakfast each morning from 7:00 a.m. to 7:25 a.m. Iduma is a CEP campus and breakfast and lunch are served at no charge.
3. Parents may drop off their students at the front of the school at our “hugs and kisses” station. Teachers, assistants, and support staff will be in the hallways to help your child.
4. Be sure your child understands where he/she is to go after school and how to get there (bus, YMCA, babysitter, day care, home, etc.). Please, let the teacher know in **writing**.

School Hours

Breakfast	7:00 a.m.
First Bell	7:30 a.m.
Class Begins.....	7:30 a.m.
Tardy Bell	7:35 a.m.
Dismissal.....	3:00 p.m.

***All students must be in their classroom no later than 7:35 a.m.**

Address and/or Telephone Number Change

If your child's home address and/or telephone number changes during the year, please inform the school office **immediately**. Also, please inform the office if your child's emergency contacts' telephone numbers change.

Attendance

Your child needs to be in attendance every day. This includes all pre-kindergarten and kindergarten students. If your child is unable to attend school, please call the school office to let us know. You will need to send a note to the school in addition to your telephone call. If your child is withdrawn during the day for illness, appointments, or other reasons, a note is still required. Students with medical appointments will not be counted absent, **if** they are in attendance until 9:30 a.m. and they bring a written note signed by the doctor.

Awards

Students will be recognized at the end of each nine weeks for A Honor Roll, A/B Honor Roll, and Perfect Attendance. An awards assembly will also be held in at the end of the year for A Honor Roll, A/B Honor Roll, and Perfect Attendance.

Before School

Iduma has a morning duty schedule for its staff to ensure that children are well supervised once they come to school. Our staff will be on duty at 7:00 a.m. to receive students. Please do not send your child before that time unless they are in the YMCA program. If your child eats breakfast at school, they should arrive at 7:00 a.m. and go directly to the cafeteria. Breakfast ends at 7:25 a.m. Students who do not eat breakfast at school can sit and read inside where they are supervised until the 7:30 bell rings.

Parents may drop off their students at the front of the school at our "hugs and kisses" station. Teachers, assistants, and support staff will be in the hallways to help your child. Students will develop pride in their independence by walking to class on their own. Older students and staff will be available to escort students if needed.

Bicycles

Students who ride bicycles to school must dismount the bicycle upon entering school property and “walk” the bicycle to the bicycle rack. All bikes must be stored in the rack and **locked securely** to help prevent theft. Bicycles are not allowed on the grass or playground; sidewalks must be used.

Birthdays

Birthday parties, balloons, party favors, and invitations may **not** be given during school hours. Cupcakes are allowed during the last thirty minutes of the school day. You may drop them off in the office at that time or earlier in the day. We will deliver them to the classroom for sharing at the designated time. For food safety and in accordance with KISD policy, only store-bought cupcakes are allowed. No other food items are allowed for birthdays.

Bus Students

Some of our students ride school busses. The safety of each child depends on the child obeying the bus driver and all of the bus rules. Activities that create distractions for the bus driver **WILL NOT** be permitted. Bus rules are posted on each bus and printed in the KISD Code of Conduct. Please discuss these rules with your child.

Violations of the bus rules will result in a bus violation referral from the transportation department of KISD. Transportation violations will have no less than the following consequences:

- 1st violation = warning
- Two or more violations will result in an office referral and consequences defined by the KISD Student Code of Conduct
- 4th violation = loss of bus privileges / permanent bus suspension

Behavior at the bus stop (both before and after school) must meet KISD and Iduma behavior codes.

Cell Phones

Students may **not** display, turn on, or use a cellular telephone or other telecommunication device on school property during the school day (as defined by the published starting and dismissal times for each campus). Violators are subject to having the device confiscated by the teacher or other school official for a period of time deemed appropriate by the principal (*which could extend through the end of the semester or school year*) **and** are subject to disciplinary action. Repeat offenses may result in the loss of the privilege to possess such devices at school. Our policy is that student cell phones are to remain off and in backpacks.

Classroom Observation

Iduma Elementary welcomes parents to observe their child's classroom for a maximum of 30 minutes with administrative prior approval and in accordance with KISD policy.

- Notify our office staff that you would like to observe your child's class
- Turn in a form of identification and obtain a visitor's badge
- Wait for the office staff to notify the teacher that you are coming to the room before leaving the office.
- While in your child's class, please remain in the rear of the room during your observation.
- Please do not walk around, go through your child's desk, look over students' shoulders, ask questions, etc.
- When leaving the classroom please depart without talking to the teacher.
- Return directly to the office to return your visitor's badge and pick up your form of identification.
- If there are questions regarding anything in the class, feel free to request a conference with your child's teacher in the front office when you are signing out.

Our intent is to make the classroom surroundings available to you and to minimize disruptions in the classroom.

If there are concerns you would like to address, the parent liaison is available to guide you in the right direction. If there are other concerns that need to be addressed to the administrative office, the office staff will be more than willing to make arrangements for you to see the proper individual.

Siblings are not permitted to attend observations, even if pre-school age.

Contacting and Visiting Students

All visitors to our school must report to the school office upon entering the building. Visitors are required to provide an appropriate picture ID.

During the instructional day, students are better focused when interruptions are limited to medical appointments and emergencies. Please drop off items such as lunchboxes in the front office. Visitors are not permitted during lunch time.

The office will only deliver messages to students regarding changes in plans for transportation home in cases of extreme emergency. Please make sure your children know of pickup/transportation changes before school and inform the teacher in writing.



Dress Code

Students must follow the KISD Dress Code. Athletic shoes with socks are required *every* day.

Dropping Off Students

There are two drop off lanes in front of the school for students in the mornings. When dropping off students, please be quick, others are behind you. Drop off students on the sidewalk side of the drop-off lanes. Students dropped off in the outside lane **must** use the crosswalk. Obey all traffic signs and directions from school staff for the safety of all.

If you choose, you may park in the north parking lot and walk your child to the front doors of the building. The north parking lot is not a drop off lane except for school busses and day care vehicles.

Students arriving after 7:40 or being returned to school after an appointment need to be signed in at the office by a parent or guardian.

Early Pickup

Instruction at Iduma begins at 7:30 a.m. and ends at 3:00 p.m.

If you need to pick your child up early, please arrive before 2:30 p.m.

Between 2:30 and 3:00 p.m. no student sign-outs are permitted. During this time, we will be moving students to all parts of the building in preparation for dismissal. The front doors are locked 30 minutes prior to the end of the school day. This allows us to keep a close watch on our students for their safety.

Students may not be picked up from the bus line. They need to be checked out from the front office during the appropriate time frames.

Blackboard Connect Telephone/Email

We use the Blackboard automated notification system to make mass phone calls to students' families and to notify parents of a child's absence. In the event of an emergency, this system will be used to notify families of special procedures or other important information. Please make sure that **at all times** you have a **current phone and email address** in the KISD system. You can do this by notifying our office in person of any changes.

Emergency Cards

It is vital to inform the school in person when information on the emergency card changes, such as phone numbers (home, work, and emergency contacts) and who is allowed to take your child from school. **We will only release your child to someone whose name is on the emergency card. Picture ID is required when signing a student out from school or picking them up at the end of the day.**

Field Trips

We offer educational field trips for our students at various times during the school year. Please make sure that you have completed and submitted the annual permission slip form at meet the teacher night or when you register your child at Iduma. Notices will be sent home when field trips are scheduled.

Food Services

Currently, Iduma is a CEP campus. Students are not charged for breakfast or lunch. Students may have money placed in their lunch accounts if you would like them to be able to purchase optional a la carte items.

Grades

KISD offers parents a way to keep track of your child's grades through the Home Access Center located on the Killeen ISD website. If you are interested in setting up an account, please see our office staff for assistance.

Homework

Teachers will determine their own homework policy and inform students and parents at the beginning of the school year. Homework guidelines will follow the KISD policy.

ID Cards for Students

During the first few days of school, all students will be issued a school photo ID card. In addition to identification, students use these as library cards and to check in to pay for lunch or breakfast in the cafeteria. Encourage your child to take good care of this card so they will have easy access to those services.

Injury or Illness of a Student

The clinic staff provides minor first aid for students who become ill or injured at school. You will be notified if your child becomes ill or injured at school and needs to be picked up. It is important that you notify the campus if the child's medical conditions or emergency contacts or telephone numbers change. The district follows the state recommendations for school exclusion and readmission.

Guidelines for Exclusion from School

- Live Head Lice- may return to class after treatment and re-examined by the clinic
- Contagious Disease- students are to be excluded from school and school activities when the possibility of spreading a disease from person-to-person is high.
- Amebiasis- exclude until treatment is initiated.
- Campylobacteriosis – exclude until after diarrhea (a watery or loose stool that takes the shape of the container that holds it.) free for 24 hours without the use of diarrhea suppressing medications and fever free for 24 hours without the use of fever suppressing medications.
- Chickenpox- exclude until the lesions become dry or if lesions are not vesicular, until 24 hours has passed with no new lesions occurring.
- Common cold- exclude until fever free for 24 hours without the use of fever suppressing medications.
- Conjunctivitis (Pink-Eye), bacterial and/or viral- exclude until permission and/or permit is issued by a physician or local health authority or until symptom free.
- Fever- a temperature of 100 degrees Fahrenheit or higher, exclude until fever free for 24 hours without the use of fever suppressing medications.
- Fifth disease- exclude until fever free for 24 hours without the use of fever suppressing medications.
- Gastroenteritis- exclude until diarrhea (a watery or loose stool that takes the shape of the container that holds it) free for 24 hours without the use of diarrhea suppressing medications.
- Giardiasis- exclude until diarrhea (a watery or loose stool that takes the shape of the container that holds it) free for 24 hours without the use of diarrhea suppressing medications.
- Hepatitis A – exclude until one week after onset of illness.
- Infections (wounds, skin and soft tissue)- exclude until drainage from wounds or skin and soft tissue infections is contained and maintained in a clean dry bandage; restrict from situations that could result in the infected area becoming exposed, wet, soiled, or otherwise compromised.
- Infectious mononucleosis- exclude until physician decides or fever free for 24 hours without the use of fever suppressing medications.
- Influenza- exclude until fever free for 24 hours without the use of fever suppressing medications.

- Measles (rubeola) – Exclude until four days after rash onset or in the case of an outbreak, unimmunized children should also be excluded until at least two weeks after the onset of the last rash.
- Meningitis bacterial-exclude until written permission and/or permit is issued by a physician or local health authority.
- Meningitis, viral- exclude until fever free for 24 hours without the use of fever suppressing medications.
- Meningococcal infections (invasive disease) - exclude until 24 hours after start of effective treatment and approval by health care provider.
- Mumps- exclude until five days after the onset of swelling.
- Pertussis (whooping cough) – exclude until completion of five days of antibiotic therapy. Ringworm- none, if infected area can be completely covered by clothing or a bandage, otherwise exclude until treatment has begun.
- Rubella (German Measles) – exclude until 7 days after rash onset or in the case of an outbreak, unimmunized children should be excluded until at least 3 weeks after the onset of the last rash.
- Salmonellosis – exclude until diarrhea (a watery or loose stool that takes the shape of the container that holds it.) free for 24 hours without the use of diarrhea suppressing medications and fever free for 24 hours without the use of fever suppressing medications. Scabies- exclude until treatment has begun.
- Shigellosis – exclude until diarrhea (a watery or loose stool that takes the shape of the container that holds it.) free for 24 hours without the use of diarrhea suppressing medications and fever free for 24 hours without the use of fever suppressing medications. Streptococcal sore throat and scarlet fever- exclude until 24 hours from time antibiotic treatment was begun and fever free for 24 hours without the use of fever suppressing medications.
- Tuberculosis, pulmonary – exclude until antibiotic treatment has begun and a physician's certificate or health permit obtained. The school district follows the guidelines provided by the Texas State Department of Health for exclusion and readmission to school due to illness.

Items Not Allowed

Entertainment items, weapons or imitation weapons, scooters, and toys should not be brought to school. They will be taken from the student and held by the principal until a parent retrieves them. Please see KISD Code of Conduct for further information.

In School Suspension (ISS)

In-School suspension (ISS): Students are assigned to a special classroom to complete school assignments. ISS is designed to minimize distraction so students can focus on their assignments and behavior, therefore parents will not be allowed to visit students in the ISS room. If it is necessary to visit with your child during their assigned time, we will have them brought to the front office. Counseling and resource services will be provided when appropriate.

Library

Students and parents are encouraged to check out books from our school library. Students will use their student ID card to check out their books, so please encourage them to take good care of it. At the beginning of the year and when new students register, we ask parents to fill out a permission slip with some guidelines for check out, book care, damaged/lost book fines and other library details. Please fill out this slip and return quickly to begin library privileges for the year.

Lost and Found Articles

If a student loses anything, he or she should check the lost and found area, which is located in the cafeteria. Clothing, lunch boxes, and other similar items are placed there. Valuable items such as watches, eyeglasses, etc. are kept in the office. Unclaimed items are donated to a local charity in December and June.

Lunch Money

We serve both breakfast and lunch. We are a CEP campus which means students are not charged for breakfast or lunch. Students may also bring their lunch from home. These students may purchase milk. You may send cafeteria money to the teacher or through the office. A student may keep money in his/her lunch count to purchase a la carte items.

www.pamslunchroom.com will be used within our district as a secure, fast, and friendly place for parents to manage their child's food service account. Parents may prepay their child's ala-carte online safely and conveniently with either Visa or Mastercard. There is

a 5% fee charged to the parents for making the transaction. This can be set up so that when a low balance is reached; it automatically will charge your account the pre-determined amount. If parents do not wish to pay for ala-carte items with their credit cards, they will still be able to view their balances online by simply registering. When ala-carte items are purchased, the account will be updated online within 48 hours to show the purchases and current balance. Ala-carte accounts are completely optional. All students will receive the regular lunch whether or not they have money in their account.

Medication

Students are not allowed to carry medication on the campus or the bus. **Parents must deliver medication to the clinic.** Teachers are not allowed to give any medication to students. After required forms have been completed, prescription medications can be dispensed by our school nurse or clinic assistant during the school day. All medications are kept in a locked cabinet and are dispensed following controlled procedures. **No over-the-counter medications will be administered (ie: cough drops, pain relievers, medicated lip balm).**

Network Use

KISD offers internet access for students. The student Acceptable Use Policy is included in the Student Code of Conduct manual, which is located on the KISD webpage. A paper copy will be sent home on request. **A parent signature on the KISD Student Code of Conduct card is required before students are allowed access.** We will use the internet often in the classroom, computer lab, and library to facilitate research and learning included in our curriculum. Your child will be monitored for acceptable use. Network use is a privilege and can be revoked for inappropriate conduct.

Parent Conferences

A fall conference will be held to share current levels of performance and learning goals. A student-led conference will be held each spring to share the student's work and learning goals. Other conferences can be called as needed. Conferences and open communication with your child's teacher are so important for student success. We look forward to meeting with you to discuss your concerns about your child's progress.

Parent Rights

Parents of Iduma students have the right to request information concerning the qualifications of their child's teacher. As a part of the "No Child Left Behind" every student must have a highly qualified teacher. Parents also have the right to look at their child's records at any appointed time.

Physical Education

Students need to wear athletic shoes every day at school. Even though your child may not have PE every day, they will have a movement time. Wearing athletic shoes during both PE and recess times helps prevent injuries.

If your child cannot participate in PE due to a medical condition, a note to the PE teacher will excuse them for issues lasting three days or fewer. If they will need to sit out more than three days, a doctor's note is required.

Progress Reports

All children will receive a printed progress report during the midpoint of each nine weeks, according to the KISD schedule. Progress reports provide an opportunity for you to see how your students are doing and to attend a conference with the teacher if extra assistance is needed. In addition to paper progress reports, parents and guardians may access their child's grades through Home Access Center located on the KISD web page. To create a username and password, bring ID and ask one of our secretaries in the school office for assistance.

Promotion and Retention

Copies of the KISD promotion/retention policy are available online or at the school office. You may also schedule a conference to discuss the promotion policy with your child's teacher and/or other school personnel. Students in grade 1-5 must earn promotion to go to the next grade level.

Report Cards

Report cards will be issued the week after the end of the nine weeks for marking periods 1-3. The final report card with marking period 4 grades and the year averages will be sent home on the last day of school.

Student Conduct and Discipline

Student conduct and discipline are governed by school board and campus policies in the interest of providing a safe school environment that is conducive to learning. Every child enrolled is expected to abide by the school/district rules and expectations. Appropriate action will be taken when there are violations as defined by the district Student Code of Conduct. You may access the Student Code of Conduct on the KISD website at www.killeenisd.org. Please make sure you have informed your child of the KISD Code of Conduct.

Tardy Policy

Students arriving after the 7:35 a.m. bell are considered tardy and will need to check in with school staff for a tardy pass before walking to class. Please make every effort to have your child at school on time every day. Students arriving late miss instruction and are a distraction to the learning of others.

Testing

There are several different assessments given to students in KISD throughout the school year. Pre-kindergarten students are administered the CIRCLE assessment. Students in kindergarten through fifth grade take MAP tests. Third through fifth grade will also take the State of Texas Assessment of Academic Readiness (STAAR) which is given in the spring.

Tutoring

We provide intervention assistance to students during the school day to allow all students to have the opportunity to access tutoring. Occasionally, other tutoring opportunities are available before or after school

Volunteers

We encourage our parents to be an active part of their child's education. If you would like to become more active and volunteer, please fill out a volunteer application online at the KISD website. Once it has been processed, our parent liaison will notify teachers you are cleared to volunteer.

Wet or Soiled Clothing

KILLEEN INDEPENDENT SCHOOL DISTRICT PROCEDURE FOR STUDENTS WITH WET/SOILED CLOTHING

General Information:

- Parents of all PK and K students must provide an extra set of clothing (to include shirt, shorts, pants, underwear, socks and shoes) labeled with the child's name in a grocery sack or Ziploc bag. The clothing will be stored in the classroom. At the change of seasons, the clothing should be sent home to be replaced by season-appropriate clothing.
- If a child is unable to change his/her own clothing, the parent will be required to come to the school to change the student's clothing.
- Before assisting any child with zippers, buttons, clasps or belts, permission from the child will be obtained.
- The school will not provide clothing for any student. The parent must provide all changes of clothing.
- If child appears ill (no energy, pale, stomach cramps) and has diarrhea (liquid stool), they will be sent to the clinic for evaluation.

Wet Clothing PK3 – 5th Grade

- The teacher will allow the student to change their wet clothes in the classroom restroom.
- The teacher will notify the parent. The teacher will send the wet clothes home in the bag that was provided by the parent for the dry clothes.
- If the classroom doesn't have a restroom, a staff member can accompany the student to the restroom where the student will change his/her clothes in the restroom.
- If the child has wet his/her clothes, he or she will clean themselves with wipes, change their clothes, place their clothes in a bag and wash their hands before returning to the learning environment.
- Most students should be able to change wet clothing by themselves. However, if the child needs assistance with zippers, buttons, belts or clasps, a staff person can assist with a minimal task, and then allow the child to remove the clothing by himself/herself.
- If clothing is not provided and/or the child is unable to change by themselves, the parent will bring a change of clothes and change their child.
- The child cannot be sent home on the bus or to after school day care with wet clothing.

Soiled Clothing PK3 – 5th Grade

- If the child has soiled his/her clothes, the parent will be called immediately and required to come and take care of the child's personal needs as soon

as possible. The child will await the parent in a campus designated area (not to include the clinic) and be given the option to stand until the parent arrives.

- The parent may take the child home to properly clean the child. The parent may return the student back to school once he/she is in clean clothes.
- The child cannot be sent home on the bus or to after school day care with soiled clothing.

Students Who are in Transition

- The student is to wear pull-ups instead of diapers.
- The parent is to send extra pull-ups, wipes, a change of clothes and grocery bags (to send wet clothes home in) labeled with the child's name.
- The procedures for wet/soiled pull-ups will be in accordance with the procedures for wet/soiled clothing listed above.

Withdrawals from School

In case a student is to be withdrawn from school, the homeroom teacher and the office should be notified at least 2 days in advance of the planned withdrawal date. Return all textbooks and library books. All money owed to the school needs to be paid prior to withdrawing. If your child has money left in his/her food account, you may to request a refund.

Iduma Elementary School
Parent and Family Engagement Policy
2022-2023

The staff at Iduma Elementary is honored to work aside families to ensure all students reach their maximum potential and inspire a love for learning. We are committed to building positive relationships and challenging students to become successful, life-long learners. We are a community of learners who strive to make the world a better place as we exhibit the qualities of good citizens.

Communication We believe communication between home and school builds a partnership imperative to student success. We communicate with parents and family members in several ways: student planners, weekly Tuesday take-home folders, fliers, campus marquee, newsletters, campus website, Blackboard automated phone calls, notes, letters, emails and phone calls from teachers and administrators.

Parents and family members may contact us through phone calls, notes, letters, emails, weekly take-home folders and student planners. We strongly encourage parents to contact their student's teacher when there is a concern so that we can work together to support the student. Written materials will be sent home in both English and Spanish. If we need to translate things into another language, please contact the school office. We will do our best to accommodate you.

Parent and Family Member Learning We'll help you understand the challenging Texas academic standards, give you information about STAAR and KISD assessments, explain how to monitor your child's progress, and how to work with teachers as a team to help your student. Other classes will offer ways to help your child at home, including current with new technology and strategies to help students with literacy and math skills. We understand that our parents work, attend school, or have other responsibilities that limit their schedules. To encourage parent involvement, we strive to schedule key meetings and classes at flexible times and dates to include a morning and an afternoon/evening session. Please send suggestions for learning topics to our Parent Program point of contact, Sylvia Frank. If parents would like to have regular meetings to make suggestions about their child's education, please contact Ms. Bohannon, principal, at 336-2590.

Little Maverick Literacy Group Siblings of Iduma students who are preschool age and not enrolled in school may attend our bi-monthly literacy group. During Little Maverick time, our parent liaison provides reading activities that make learning fun for both students and parents.

Annual Title I Meeting Our annual Title I meeting is held in the fall of every school year. This meeting is offered at flexible times and dates that are convenient to parents. All parents and family members are invited to attend. We want everyone to know about Title I and how funds are used to ensure students are successful. We will discuss the Parent and Family Engagement Policy, the Home-School Compact "Parents Right to

Know” and how you can be involved in your child’s education. You will learn about the curriculum we use, academic assessments, and what our latest STAAR scores look like.

Title I Program Evaluation Our Title I program is evaluated several times a year by our Site Based Decision Making committee, which must include at least one parent representative. SBDM provides input on our Campus Improvement Plan and assists in making decisions about how Title I funds are spent. If you would like to serve on SBDM, please contact Ms. Bohannon, principal. We value your opinions and welcome all parents who would like to serve. For parents unable to participate in SBDM, an annual meeting is held for the purpose of evaluating the plan and gaining parent input on changes for the upcoming year. Note, if for some reason the CIP is not satisfactory to parents, parent comments about the CIP will be submitted to KISD.

Parent and Family Engagement Policy and Home-School Compact We need your help! We must review our current Parent and Family Engagement Policy and Home-School Compact every spring. Parents and family members are a crucial, required part of this process. We meet together to discuss and make any changes to these documents for the next school year. We must have your input. Publicity about this meeting will be available on our website. Both of these documents are posted on our campus website so that parents, family members and the community have access to them. Our website will allow you to translate any posted information into any one of 107 different languages. The parent policy is also made available during our Annual Title I Meeting and is included in our Student Handbook. Your child’s teacher will contact you to arrange a conference to discuss the Home-School Compact and to give you more information about your child’s achievement. Parents have the right to participate in decisions relating to their child’s education. Student-led conferences will occur in the spring.

Volunteer Orientation At the start of every new school year, and throughout the year, our volunteer coordinator conducts a volunteer orientation to outline KISD policies. If you would like to volunteer, please contact Sylvia Frank at 336-2590.

Staff Awareness Our campus staff receives training each school year about the value of parent and family member contributions at school. We stress how to reach out to, build ties with, and work with parents as equal partners to make sure that all students are successful in their learning. Our staff is kept up to date on our various parent programs, their role in the implementation and coordination of the programs, and how they can encourage parent and family participation.

KISD Parent and Family Member Classes KISD offers classes free of charge for English as a Second Language, computers, and GED preparation. Empowered Parents workshops and the Parent Academy are also available. Parent educators are available for support and the district provides a resources room for parents. In addition, parents may attend and participate in the KISD Parent Advisory Council. Contact the Special Programs Department for more information at 336-0240.

Reviewed and revised: April 14, 2022

Will be reviewed and revised in Fall of 2022

Iduma Elementary School Home School Compact 2022-2023

I _____ will strive to: (Parent/Guardian)

- Get my child to and from school or the bus stop safely and on time.
- Attend parent/teacher conferences in the fall and spring and as needed.
- Participate with my child in projects that are required through the curriculum.
- Encourage good citizenship skills through modeling and goal setting (academic and behavioral) at home and incorporation in family conversations.
- Check in with my child every day to ensure any homework is done and to review graded work.
- Stay in active communication with my child's teacher through emails, the school website, other digital media, Tuesday folder, and the agenda.

I _____ will strive to: (Student)

- Work hard to complete all assignments on time and do my best.
- Use good citizenship skills.
- Do my part be on time to school every day.
- Give my parent/guardian all communications from school (folders, agendas, etc.)
- Be responsible for my own behavior and learning.
- Be focused and stay on task in every class.
- Reflect and set academic and behavior goals.

I _____ will strive to: (Teacher)

- Provide engaging and meaningful work for each student.
- Plan cooperatively with my grade level to teach the TEKS at a high level with rigor and engagement.
- Keep my expectations high but provide the help and support required for students to succeed.
- Keep active and consistent communications with each student's parents or guardians, especially with at-risk students.
- Ensure the whole child is considered, including the emotional well-being.
- Encourage good citizenship skills through modeling and incorporation in all aspects of my life